



Coach Competences and Standards in Academies and Schools

Accreditation Requirements: Practitioner Level

At Practitioner School Coach Level this comprises evidence of personal learning about coaching principles and practice and evidence of coaching others. Successful applicants can demonstrate that they have consistently applied the competences in the way described for Practitioner level over at least two school terms, and to have experienced coaching as a client.

- Attendance at a Coach Accreditation Training workshop** (c. 90 mins, online or in person) to explain, illustrate, and build understanding of the 3 levels of coach competence and the evidence needed to apply for accreditation.
- Registration and active participation in one of the 3 coaching programmes**

At Practitioner Coach level this comprises personal learning about coaching principles and practice, and involves consistent application of coaching skills and learning over a reasonable period of time, no less than 6 months. Applicants have reliable evidence of increased levels of coaching skills, and help to support the development of effective coaching in the school.

To gain accreditation at Competent Practitioner School Coach level, each applicant will:

- Show that they have been willing to self reflect and to identify their own priorities for growth and development.
- Demonstrate how they have actively supported the development of coaching practice in their organisation.
- Have records to demonstrate a minimum of 12 sessions of coaching others with a minimum of two coachees in their setting.
- Have engaged in additional online learning and relevant independent study.
- Experience an observed coaching session with feedback from a fellow coach.
- Use the text boxes below with a minimum of 1200 words to demonstrate your evidence of the Coach Competencies at Practitioner Coach level.
 - Coaching Principles, Active and Reflective Listening
 - Reality Checking, Ideas into action (Praxis)
 - Partnership, Mindset & Feedback skills
- Discuss this reflective piece with a Leadership Edge representative and explore strategies for further on-going development of skills and learning.



Successful accreditation will be evidence based. The following sources of evidence are suggested:

1. **Written reflection** on learning from training courses, independent learning, reading, conferences, & workshops. A suggested template for such reflection is provided.
2. **Self evaluation** using our description of coaching standards – with evidence to support key strengths identified.
3. **Testimonials** from coaching clients
4. **Coaching Supervision** to review the validity and reliability of self assessment and to reflect on practice and learning
5. **Training and Leadership** – a demonstrated willingness and ability to effectively train others in coaching principles, mind-set and skills, and leadership by example. In the case of a masterful coach this would be over a sustained period of time.

Submitting the Accreditation:

The written evidence will be submitted *on the templates provided*. This will take no less than 6 months (2 terms) at [Practitioner](#) level. Prior learning will be taken into account.

A school coach at Practitioner level can top up to become a Master coach with evidence of additional learning, coaching practice and testimonials.